

Conference Information

SESSION FORMAT DESCRIPTIONS

WORKSHOPS are 60- and 90-minute sessions.

ROUNDTABLES are 60-minute discussions that are informal in nature and intended to promote lively conversation among participants. Audience size is limited.

These sessions are only a representative sampling of the accepted Roundtables, 60- and 90-minute workshops.

ACCEPTED ROUNDTABLES

The Experiential Learning Scholars Program – A New Model for Honors Education at an Urban Research Intensive University (CD, SL)

An Institution-wide Implementation of Standard 8 Acknowledgment (CEI, SL)

In the Service of What?: Examining the Impact of Service on Students and Communities (DD, SL)

Academic Internships and Seminars in DC and Abroad: Opportunities for Students and Faculty (CD, CEI)

Building Undergraduate Experiential Education Opportunities for Future Healthcare Providers (CD)

Reflective Practice in Writing Internships (CEI, AER)

Service Leadership: Building Sustainable Community Relationships (SL, CD)

Conceptualizing Experiential Learning: Moving Beyond “Hands-On” Experiences (CD, AL)

ACCEPTED WORKSHOPS

The Relationship of Experiential Learning to Sense of Purpose, Career Decidedness, and Academic Performance and career service interventions (CD, AER)

Experiential Journalism: An Innovative Approach to Work-Based Learning (SL, CEI)

Gathering Information from Stakeholders to Fulfill Strategic Initiatives (AER)

Using Internships to Teach about Poverty (SL, CEI)

Why Work? (AL, CD)

CONFERENCE PROGRAM

Again this year we’ve identified sessions using a “consolidated” version of Special Interest Groups (SIGs). Workshops and Roundtables will be identified by the primary SIG affiliation most applicable to the session topic.

The Metropolis and the Magnifying Glass Internships, Capstone Projects and Learning Communities (CEI)

Web 2.0 Meets Experiential Education: Using Social Media to Strengthen Internship and Study Abroad Programs (EA, CEI)

Building a Virtual Community: Utilizing Social Networking to Enhance Experiential Education (SL, AER)

Applying Experiential Education Best Practices in Study Abroad: A Case Study in Mapping LGBT Identities in Paris, France (EA, AI, AER)

Civic Engagement in Higher Education: The Value of Community Partnerships (SL, CEI)

The Future: Planning for Tomorrow By Reviewing the Past (SL, AER)

Internships 101: Nuts and Bolts (CEI, CD)

Learning Outcomes from Internships: A Four Point Plan for Evaluating and Assessment of Student Learning (CEI, AER)

A Comprehensive Student Learning Outcomes Assessment Rubric (AER, CEI)

A Model of Assessment and Evaluation at the University of New Haven (AER)

Strengthening Student Experience-Based Learning Through Peer Feedback (SL, AL)

Rev Your Engines for Change: Lessons Learned From a Campus-Wide Review of Experiential Learning (CEI, AER)

An Evaluation of a Centralized Applied-Learning Experience Internship Program at a Private Liberal Arts University (AER, CEI)

SIG's:

KEY

- AC** Arts and Culture
- AER** Assessment, Evaluation and Research
- AL** Active Learning in the Classroom
- CD** Career Development
- DD** Deliberative Democracy, Environmental Studies and Social Justice
- CEI** Cooperative Education and Internships
- SL** Service-Learning
- EA** Education Abroad

Do Various Experiential Education Programs Foster Student Learning and Career Readiness? A Study of Student Development in Internships, Service-Learning, and Work Study (CEI, SL)

Assessment of Internship Guarantee Program: Race to the Top or Demolition Derby? (CEI, AER)

Exploding the Box: Creating a New Paradigm for K-12 Classroom Instruction and Organization (AL, DD)

Strengthening Experiential Education in Your Institution (AER, SL)

Standing at the Crossroads of an Experiential Learning Requirement: Collaborations for Intentional, Integrated Student Learning (SL)

From the Ground Up: Designing a Service-Learning Project That Rocks! (AER, SL)

Learning By Giving: The Role of Service-Learning in Experiential Education (SL, AL)

Putting Experiential Education into Practice: Using Kolb as an Action Learning Model for Implementing Organizational Change (AER, AL)

Creating a Social Justice Paradigm for Service-Learning (SL, DD)